



Catoosa County Schools: Lakeview Ft. Oglethorpe High School

Digital Learning Plan

Extended Closure

Device Distribution

LFO is 1:1 so every student has his/her own Chromebook. A Google survey will be sent out asking students if they have access to wifi. Students needing access to mobile hotspots will be provided access prior to the digital learning day as needed via a request to Mr. Brad Langford, [Link to LFO Staff Email](#), our assistant principal responsible for technology. All students are required to follow the CCPS Acceptable Use Policy.

See the last page for Chromebook related issues, technical questions/assistance, and contact information.

Delivery of Instruction & Monitoring of Student Learning

What is a Digital Learning Day? Digital Learning occurs when any instructional approach utilizes technology effectively to empower learners and teachers to learn anytime, anywhere. This Digital Learning Plan provides basic overview information to LFO students and parents regarding student learning in the event LFO is closed due to extenuating circumstances. Other useful information (bell schedules, staff contacts, extracurricular activities, calendars, athletics, FLEX, etc.) is available on the Catoosa County [CCPS Website Link](#) and LFO websites [LFO Website Link](#), along with other online/digital resources.

Instructional time will follow the regular bell schedule and calendar unless altered by the district.

Students should work on the assignments/assessments during each block's designated time throughout each school day. Teachers will monitor the work, provide feedback, and answer questions during each block's designated time throughout the school day.

Teachers will be directly available via Gmail for students and parents to facilitate and support instruction and will respond to all communication requests in a timely manner during scheduled hours.

Teachers and students have access to and experience using either the APEX (extended school closure) or Google Classroom online platforms and regularly use digital resources for learning. APEX and Google Classroom access codes are provided to students at the beginning of each semester.

Teachers will ensure students are enrolled in their Google Classroom and communicate with their students on a regular basis. Teachers will post learning expectations in their Google Classroom before class begins each school day and cover content that would have been addressed if school were in session in a traditional setting.

Course work may include but is not limited to online discussions, quizzes/assessments, online readings, and other assignments using digital resources such as Google or other web-based tools.

Teachers will include links and directions to supplemental E-learning sites such as IXL, Reading Plus, USA Test Prep, Google Meet, etc. in their Google Classrooms.

Teachers will continue to monitor learning and plan instruction through collaborative team meetings using technology.

Since this is not a traditional schedule, teachers will monitor learning to ensure that students are afforded access to equivalent rigorous content. Students will demonstrate both growth and mastery through their learning.

Google Class-Specific codes (Freshman Class, Sophomore Class, Junior Class, and Senior Class) will be provided by each class's sponsor. Class sponsors will communicate class-related activities and information via Gmail, Google classroom, and the school's website.

Class	Code	Class Sponsors
Senior:	xrxjpo	Boyd, McDowell, and Mulkey
Junior:	eig9osc	Dyer and Sholl
Sophomore:	126uskw	Lyons, Hyde, and Mabry
Freshman:	zye4xj	Lawson and Newsome

Supportive Services

Students Receiving Reading or Math Support:

Students in RTI or students needing additional support for English and math will receive additional support during FLEX from their RTI teacher and/or regular education teacher and will receive supplemental instruction via email, video, etc. Mrs. Lawson [Email Link](#) our academic coach, will act as a liaison for all things RTI.

Students with an IEP:

For students with an IEP who may find it impractical to use an online learning platform, teachers will provide parents/caregivers with appropriate educational materials and learning activities for student use. Teachers/caseworkers may also provide any of the following:

- Check-in daily with students via email or phone.
- Meetings via telephone.
- Contact the teacher for additional support.
- Remember that some students may need extra time to support accommodations.
- Offer content in a variety of reading levels.
- Provide choice in activities.
- Link to an English dictionary online.
- Turn on closed captioning for videos.
- Use high contrast colors.
- Use accessible templates for materials.

	<ul style="list-style-type: none"> ● Provide digital notes for lectures. ● Reduce lengthy assignments if needed. <p>Parents (or students) with questions or concerns regarding their child's IEP should email their case manager directly and carbon copy the Department Head, Diane Norwood Email Link. Administrative questions may be directed to the principal, Charles Nix Email Link.</p>
Students Involved with Extracurricular Activities:	Teachers, coaches, and club sponsors will communicate information and share instructional related materials with their students/players via Gmail and through the school, and/or club websites. This may include, but is not limited to, online discussions, quizzes/assessments, online readings, and other assignments using digital resources such as Google or other web-based tools.
Request for School Counselor Services:	School counselors are available during regular school hours for questions and concerns via Gmail. Any emergency should be immediately reported to law enforcement/fire/EMS by calling 911.
School Support Contacts	
<p>Principal: Charles Nix, Email Link</p> <p>Assistant Principals: Brigitte Cash, Email Link Brad Langford, Email Link Traci McCracken, Email Link</p> <p>Counselors: Rocky Chavis, Email Link Margaret Gigandet, Email Link Sheila Smith, Email Link Diane Stichler, Email Link</p> <p>School Nurse: Katie Charlesworth, Email Link</p> <p>Chromebook Related Issues: School Technology Specialist, Ryan Gee Email Link School Media Specialist, Susan Mulkey Email Link</p>	